HISTORY/CULTURAL "POWERTEACH" SCORING GUIDE:

Hey STARS Student - Congratulations, You Are the Teacher of Day! As a "Student Teacher" You Must Print Out and Submit this Scoring Guide To Your Supervisor at the Time of Your PowerTeach… Following Your Teach, This Scoring Guide Will Be Returned To You… You Will Then Grade Your Class On Their Overall Participation – For Which They Will Receive Whatever "Bonus Points" You Give Them!

Name(s): _____ **Date:** _____

Lesson Title: _____

PowerPoint/Lesson Presentation:	**1**	**2**	**4**	**Comments:**
Well Documented and Reliable Sources	<----------	---------->		
In-depth, Comprehensive, Useful Research	<----------	---------->		
Research Covers All Important Points of Topic	<----------	---------->		
Presenter Demonstrated In-depth Understanding of all Content	<----------	---------->		
Used Parenthetical Citations *(Source, Date)* on Frames/Poster	<----------	---------->		
Appropriate Number of Various Sources (Research Cards, etc...)	<----------	---------->		
Appropriate Timing & Number of Frames	<----------	---------->		
Bullets & Brief Sentences - Rather than Long Paragraphs	<----------	---------->		
Includes Good Graphics – Pictures/Charts/Graphs, etc…	<----------	---------->		
All spelling, Grammar, and Formatting is Correct	<----------	---------->		
Presentation was Interactive & Involved All Students in Discussion *(pair & share, jigsaw, "class/yes", report out to class, etc…)*	<----------	---------->		
		score:	/ **44**	

Learning Activities – (Separate from Presentation)	**1**	**2**	**4**
Learning Activities Were Well Planned & Executed	<----------	---------->	
Teacher Had All Necessary Materials & Supplies Available for Students	<----------	---------->	
Activities Were Relevant and Directly Connected to the Lesson	<----------	---------->	
Activities Were Highly Educational / Helped Students Remember Lesson	<----------	---------->	
Learning Activities Were Enjoyable / Interesting / Fun	<----------	---------->	
Activities Were Interactive - Students Working or Sharing Together	<----------	---------->	
Learning Activities Fit Within the Designated Time Frame	<----------	---------->	
		score:	/ **28**

Personal Presentation Traits:	**1**	**2**	**4**
Teacher Appeared Confident and Well Prepared	<----------	---------->	
Teacher Spoke from Mind / Few Referrals to Notes	<----------	---------->	
Teacher had Good Eye Contact / Spoke Clearly & Directly to Students	<----------	---------->	
Teacher Was Excited About the Lesson & Demonstrated Its Importance	<----------	---------->	
Teacher Made Effort to Include Each Student in Discussion & Activities	<----------	---------->	
		score:	/ **20**

*** Cultural Components:**	**2**	**4**	**8**
Teacher Demonstrated Appropriate Cultural Components To Students: *(story / music-instruments / dance / food / clothing / housing / artifacts / tools-weapons / transportation / currency / art / architecture / social system / political system / values, beliefs-religion / etc…)*	<----------	---------->	
		score:	/ **8**

Initial Presentation Score: [ ] *100 points are possible!*

Additional "Honors" Points:

Student Teacher provided more than one type of separate visual aid - posters, maps, etc… (worth up to 4 pts)	
Student Teacher provided other types of demonstration aids - objects, music, models, etc… (worth up to 4 pts)	
Student Teacher provided useful handout or brochure to accompany presentation… (worth up to 8 pts)	

Total "PowerTeach" Score: [ ] ***total of 116 points are possible!***

Student Teacher's Evaluation of Class	**-1**	**+1**	**+2**	**+3**
All Students Were Active/Involved/Engaged In the Presentation & Activities				
	Total Bonus Points Earned By Class			**+3 points possible**